



What other teachers said ...

"Visually the movie was amazing. 3D only enhanced the experience. The content of the movie information wise was varied and awe inspiring. I have already pencilled in time for next year to bring our stage 3 classes here."

P. Dylan, Manly Vale PS

"A fantastic chance to feel like you are in space with the shuttle team as they work on Hubble. It was great to see outer reaches of our universe as well as spectacular views of our own planet. It gives you an excellent appreciation of how important the Hubble telescope is and what has been involved in repairing it. I thoroughly enjoyed the experience. Thank you."

G. Trigg, Thornleigh West PS

"Personally, I found the film engrossing, the quality of the 3D amazing and the questions that it raised about our place in the universe surprisingly emotional. From an educational perspective, the drama of the liftoff, the detail of the preparation, the amazing photography of astronauts carrying out their tasks and finally the journey through space will enthral just about every student. I look forward to seeing their reactions."

G. Reade, Stanwell Park PS

"Visually stunning. The quality of the film was amazing. I walked away feeling in awe of all the discussion points this could raise from an educational perspective."

A. Haggerty, Plumpton PS

"An outstanding film! The images were awe inspiring and following the story of the crew's journey to work on the telescope for the last time gave us an insight into their 'world' on a number of levels. I very much related to the film on an emotional, cognitive and in fact spiritual level and therefore believe it could be used with a range of teaching subjects and age groups."

S. Said, Catholic Education Office

"Extraordinary images and fabulous insight into life in zero gravity."

M. Khun, Cranbrook School.

"A thrilling and awe-inspiring film with an enormous amount of information. A movie that captures the danger of space travel and a sense of wonder – what is really out there? All students should see it."

R. Borrow-Jones, Terrigal HS

"It was brilliant ... an excellent resource. Would be great to bring classes in to show them, inspirational."

S. Bailey, Waverley College

"Students will gain much from experiencing the great collaboration between scientists, engineers and technicians. An excellent teaching tool and a thoroughly enjoyable film."

J. McGrouther, St Vincent's College

"...a wonderful experience to bring a science class – junior or senior – to see it because it would teach them so much about astronomy and also perhaps inspire some of them to study science at university..."

S. Barnard, Barrenjoey HS

“Visually spectacular, but also has excellent information that would be relevant to our Yr7 & Yr9.”

A. Hill, Baulkham Hills High School

“3D doesn’t quite get much better than this!”

C. Vera, Mary Brooksbank School

“I was captivated with the footage and enjoyed the photography angles as it gave the feeling of experiencing the actual mission.”

C. Coleman, Northholm Grammar School

“I found the movie rather awe-inspiring. The images captured by the Hubble telescope were breathtaking. I have always been fascinated by space, but seeing actual images of other galaxies, the birth of stars and the various nebulas (especially the Eagle Nebula) have only increased my appreciation.”

N. Heiler, Cornell High School

“Just when I think nothing could be better than the IMAX experience I have just participated in, out comes something else even more amazing... From an educational perspective I will definitely be booking a visit.”

J. Farley, Richmond HS

“Magnificent and inspiring pictures!! I found the film had information applicable to several levels of students, Eg. Yr7/8, Space Travel, Year9/10, Formation of stars and galaxies.”

T. Sarlog, Our Lady of Lebanon College

CURRICULUM LINKS as suggested by teachers -

Within COGS Science - UTES1.9 Identifies and uses a limited range of equipment, computer based technology, material and other resources when undertaking exploration and production. ESES1.6 Explores and identifies way the environment influences their daily lives. ESS1.6 Identifies and describes ways in which people and other living things depend upon the Earth and its environment.

L. Radburn, Kegworth PS

Stage 6 Physics and Stage 5 Science.

M. Khun, Cranbrook School.

The module ‘Space’ in the Year 12 2 Unit Physics course.

R. Lau, Mercy Catholic College

Many COGS units which involve space, research, transport, jobs, environment etc.

K. Moriarty, Grays Point PS

Cosmic Engine in Year 11, looking at the purpose of the telescope and the type of images it can produce.

K. Gouws, Pacific Hills Christian School

Year 4 Space Unit for Science and Technology

R. Wilson, Holy Family Primary School Menai

I will be using it in the Stage 1 HSIE Transport unit in relation to space travel.

G. Reade, Stanwell Park PS

Year 7 Astronomy stage 4, Year 8 Astronomy stage 4, Year 9 life on a space station stage 5, Year 10 life of a star stage 5.

I. Aronis, Conservatorium HS

Elective History, this could fit into a unit on The History of Space Exploration, or the History of Science.

A. Posiask, Strathfield GHS

Science – The Earth and its surroundings. Mathematics – Three dimensional space

M. Flemming, Passfield Park School

Out in Space – Primary

C. Payne, Hebersham PS

Astrophysics option in the HSC syllabus as well as Space topic in core physics module.

D. Konstant, UNSW Global

Creative arts – visually the images were wonderful and a great springboard for artistic pursuits. Religious education – the creation story. Sustainability – our impact on the earth and how we are just one component of a far greater plan. Science/Technology – Space exploration.

M. Ancich, Our Lady of Mt Carmel

Religion Education, Moral Education, Global Issues. Individual and the community.

K. Mak, East Hills Girls Tech High

The 'Space' unit is a standout, but it would also link well to 'Global Perspectives'. Talk about seeing our place in the scheme of things! The communication aspects also fit in with several HSIE units. Several themes (cooperation, working as a team, heroism, patience, persistence etc) also have strong links to many Personal Development units.

S. Morgan, Oyster Bay PS

IT Courses – IST, Ind Tech multimedia – how is such a show made, processes, tools, scripting, storyboarding, filming techniques, sound, audio recording and dubbing, camera techniques, shot types, lighting, editing, finalising and publishing. IT Courses – IST, IPT – data communications Ind Tech engineering, structures, mechanics, materials, design. English Studies – mechanics, materials, drafting. This was a brilliant, awe inspiring experience. Thank you.

D. Payne, Hurlstone Agricultural High School

The Solar System, Biodiversity (Years 8 and 11 Geography), Fragile Ecosystems (Year 11 Geography).

A. McInnes – Warilla High School

Fits very neatly with the Solar System and also aspects of the geography syllabus with regard to biodiversity and ecosystems.

J. McInnes, Kanahooka HS