



## **UNDER THE SEA 3D**

### **What other teachers said**

#### **Primary Teachers:**

Outstanding visuals, extremely appropriate music and commentary. Loved every minute of it. A wonderful resource to promote Environmental issues concerning our planet. The turtle was unbelievable as I am always promoting the reduction of plastic bags and how plastic making its way into our waterways ends up inside these sea creatures' stomachs mistaking it as a jellyfish. Thank you for the amazing footage.

Links with: Environment, Climate Change, HSIE-Living Creatures, Biodiversity and Geography. I would love to bring my environmental committee to both IMAX and the Sydney Aquarium as a reward and motivation.

**Kay Moriarty – Grays Point Public School**

A superb sensory experience. The narration, soundtrack and incredible beauty and diversity in the ocean could not be experienced so intrinsically through any other medium other than in reality. It was a wonderful experience educationally as it combined a number of ecological perspectives. The cleverly written analogues and dialogue coupled with humor and delivery would resonate with children and help them to appreciate the significance and responsibility we each have for preserving our planet.

Links closely with Human Society and its Environment, Science and Technology and religious education across the stages through numerous outcomes.

**Elizabeth Spackman – Regina Coeli Public School**

Excellent cinematography, Great commentary. Humor, educational, interesting, I learned lots of new stuff! If you used the children in the audience as a gauge, they were absorbed, quiet and interested. The film is very engaging (one of the 'biggies' in quality teaching). I think that it would be great to use as a stimulus prior to a unit or to see at the conclusion. We'll definitely be booking it in!

**Karen Miller – Macquarie Fields Public School**

Loved this film! Our year ones will love the action and colour of this film. Maybe a few scary bits for some, but we can warn them. The commentary on this was really well done – careful scripting will allow young ones to understand as well as older students. Great stimulus for art and writing and background knowledge of the environment. Booking our excursion tomorrow!

**Dianne Logan – Bennett Road Public School**

The clarity in the film is fabulous. It is one of the best films I've seen here. The color, variety of sea creatures studied together within an Australian environment is great for young and old students. Excellent scientific concepts are highlighted.

As an educational resource: I think particularly for Year 3 students upwards the film is ideal. There are many scientific and technical terms used that children could research and follow up back at school or even to view the film after the children had studied the unit, as a culmination to the unit itself.

Links with: Infants as they often study animal units and sea units of work. Also Primary students (eg Stage 2), Living Things in Science and harmony units related to the environment.

**Brigette Martin – Santa Maria del Monte**

I found both films tremendously interesting and enjoyable, I value the opportunity to feel and have 'experienced' life under the sea in a way that I would not otherwise be able to. Many children would both enjoy and learn from the films, particularly students who already have some understanding of life under the sea. Clearly there are links to HSIE and Environmental Education, Science and Technology, as well as English – I am currently using 'Sea' themed texts for teaching accelerated literacy.

**Catriona McDonald – St Marys North Public School**

I felt as if I was actually underwater with the reef and the animals. I enjoyed the variety of sea life focused upon in the film, but with sufficient time spent on each. Background music was chosen well and enhanced the experience.

As well as the excellent visuals, I think that students would enjoy the commentary, which was informative, but in simple language and funny. Reference to environmental problems was also valuable.

I teach Year One, we study 'The Sea' in Term 1 each year and we have an excursion to the aquarium, a joint package would make an excellent excursion for my Year 1.

**Sylvia Saszczak – Avalon Public School**

### **Secondary Teachers:**

The photography is magnificent! It raises important environmental issues eg. Climate change and carbonization of the oceans as well as agricultural runoff from deforestation and development. It does this in a low key way and tries to make the audience realize what an amazing resource we have and that it must be preserved. Links with Science and Geography secondary curriculum and senior Earth Sciences.

Julie Goodir, Barker College

This is awesome and the best IMAX film I have seen so far. Nothing viewed has ever disappointed, but this movie took things to another level. My students would enjoy this on many levels. The vision is spectacular and never boring, the commentary is excellent – simple, informative and easy to understand. It would assist in teaching about heritage environments as well as ocean and reef environments.

**Jannette Farley – Richmond High School**

One of the BEST 3D movies I have seen. Congratulations. The clarity and attention to detail were extraordinary in the marine setting. A wonderfully entertaining and absorbing movie with an educational flavour. An excellent base for conservation and climate change topics. The focus was on small number of animals and showed them with exceptional clarity and detail. The commentary was educational and entertaining – two qualities students need.

**Rick Borrow-Jones, Terrigal HS**

It was beautiful, fascinating and the funny parts were a pleasant surprise. It would be good for ESL students as it would be a chance to learn about the ocean and environment and practice their English.

**Suzanne Barrow – La Lingua Language School**

This would be a great introduction to the Year 7 Geography topic “Coral Reef Environments” as well as Stage 4 “Global Environments” topic Coral Reefs and Stage 6 Coral Reefs.

**Zeinat Damaj, Liverpool GHS**

Great! No attempt at sensationalism, just a well crafted story of everyday life under the sea. The 3D was by far the best I have ever seen and many of the creatures were also most unusual.

**Nick Pettit – Kincumber High School**

It will be the closest I will ever get to being underwater with the clarity and colour that was depicted in the film. Can be used in both Stage 4 Geography (Australian Environments, Coral Reefs & management) & Stage 5 Geography (Managing Global Environments; Coastal Management).

**Susan O'Brien, Kogarah HS**

Excellent production. Suitable when teaching Year 8 or 9 Ecosystems; wonderful resource for Marine Biology (juniors); suitable for Year 11 Biology; and Year 11 Senior Science. (Topics covered): ecology, adaptations, symbiosis, impact of environmental change, food chains.

**Magdy Barsoum, Randwick GHS**